

Rural and Low-Income Schools Title VI-B Subpart 2

April 22, 2014



Goal of the ESEA Division

- ❑ **ALL** districts have spending authority of all federal funds as of July 1, 2014.
- ❑ Consolidated State & Federal Grant Application (CFSGA) must be submitted on July 1, 2014 in order to achieve this goal.



OUTCOME FOR TODAY

Objective 1: Guidance on the on-line application process

Objective 2: Answer any questions you might have about submission of your CFSGA



Rural Education Initiatives

- Subpart 1- Small, Rural School Achievement Program (SRSA)
- Subpart 2- Rural and Low Income School Program (RLIS)



RLIS Eligibility Criteria

- LEA has a 20% or greater number of families with incomes below the poverty line
- Has a school locale code of 6,7, or 8
 - National Center for Education Statistics (NCES)

http://nces.ed.gov/ccd/rural_locales.asp



Idaho Department of Education Website

www.sde.idaho.gov

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STATE DEPARTMENT OF EDUCATION



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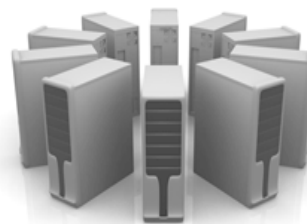
<ul style="list-style-type: none">Parents2012-2013 Star RatingsComment on Proposed RulesIdaho Core Standards OverviewIdaho Core Standards - Educators Tool Box	<ul style="list-style-type: none">Post-Legislative Tour 2014Smarter BalancedEducational EmploymentFiscal Report CardISATPublic Comments	<ul style="list-style-type: none">I.S.E.E.Idaho High School Wireless ProjectSudden Death ResponseSchool Report CardSpecial EducationAdvanced Opportunities	<ul style="list-style-type: none">Task Force for Improving EducationTiered LicensureTeacher CertificationTrustee RezoningNext PracticesContractsDifferential Pay
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Data Collection



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Consolidated Federal and State Grant Application - CFSGA - Microsoft Internet Explorer provided by State Department of Education

http://www.sde.idaho.gov/site/CFSGA/

File Edit View Favorites Tools Help Convert Select

CFSGA Consolidated Federal and...

DIVISIONS PROGRAMS COMMUNICATION RESOURCES DATA COLLECTION ADMINISTRATORS

 IDAHO
STATE DEPARTMENT OF EDUCATION



Consolidated Federal & State Grants - CFSG

Applications

- Consolidated Federal and State Grant Application (CFSGA)
- Title X Homeless Education Subgrant
- Title VI-B-Subpart 2 - Rural Low Income Schools
- Title X-C Homeless
- Title I-D Neglected/Delinquent Report Subpart 1 Application
- Title I-D Neglected/Delinquent Report Subpart 2 Application
- Migrant Student Information System (MSIS)

Reports/Evaluations/Data Collections

- Title I-A Annual Performance Report
- Title I-D Neglected/Delinquent Report Subpart 1 Evaluation
- Title I-D Neglected/Delinquent Report Subpart 2 Evaluation
- Title III & State LEP Data Collection
- Title VI-B-2 Rural Low Income Schools

http://www.sde.idaho.gov/site/CFSGA/comingSoon.htm

Internet 100%



IDAHO

STATE DEPARTMENT OF EDUCATION

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Please select your appropriate Organization from the drop down list, per the instructions below.

- Students – select the “Student” option
- Employees of the State Dept. of Education – select “SDE”
- District users – select your respective District name
- If your District name is not present – select “Other”
- All other users (including non-District) – select “Other”

-- Select Organization --



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LOG ON



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STATE DEPARTMENT OF EDUCATION

Log On

Please enter your username and password.

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At A Glance

More Info

Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant Application

CFSGA. This is the District's application for federal and state funds for the following programs:

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- Title III Language Instruction for Limited English Proficient & Immigrant Students
 - District Improvement Plan
 - Corrective Action Plan
- State Limited English Proficient Program
- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by June 30th. Budgets and plans will be reviewed by the respective program directors and coordinators by July 31st. A grant award letter will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grants Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.





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Select District

Start typing the name of the District you wish to select.

homedale

BOISE INDEPENDENT DISTRICT (001)

Title I-A College & Career
Ready

Consolidated Schoolwide
Budgets

Title I-C Migrant Education

Title II-A Teacher &
Principal Quality

State Limited English
Proficient Program

Title III Language
Instruction for Limited
English Proficient &
Immigrant Students

District Improvement
Plan

Corrective Action Plan

Title VI-A 2 Funding
Transferability

Title VI-B Rural & Low-
Income Schools

Combined Budgets

District Contacts

Comments

- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

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Title VI-A 2
Funding
Transferability

S
Eng



Links

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2014-2015

Change Year
Prior year (new window)

MELBA JOINT DISTRICT (136)

Title I-A College & Career Ready

Consolidated Schoolwide
Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal
Quality

State Limited English Proficient
Program

Title III Language Instruction
for Limited English Proficient &
Immigrant Students

District Improvement Plan

Corrective Action Plan

Title VI-A 2 Funding
Transferability

Title VI-B Rural & Low-Income
Schools

Projects/Use of Funds

Budget

Flexibility

Title VI-B Rural & Low-Income Schools for fiscal 2014-2015

MELBA JOINT DISTRICT (136)

Best viewed in 1280 X 1024 resolution.

Print Preview

Save

Don't forget

Enter text here

PROJECTS/USE OF FUNDS

Please provide a brief description of activities and objectives to be achieved/supported with Rural and Low-Income funds. RLIS activities and objectives should be aligned with those described in the district's Consolidated Plan.

Please provide specific measurable goals, tasks and achievements related to the activities and objectives stated above.

Recipient may use program funds to conduct activities under the following programs. Please check ALL that apply to your application.

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality) |
| <input type="checkbox"/> | Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged) |
| <input type="checkbox"/> | Parental involvement activities |
| <input type="checkbox"/> | Activities authorized under ESEA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010) |
| <input type="checkbox"/> | Activities authorized under ESEA, Title III (Language Instruction for Limited English Proficient and Immigrant Students). |
| <input type="checkbox"/> | Activities authorized under ESEA, Title IV, Part B (21st-Century Community Learning Centers) |

Select all that apply

Narrative Description

Please Provide a brief description of specific, measurable goals and objectives to be achieved through activities supported with funds under this program.

As appropriate, RLISP goals, objectives, and activities should be aligned with those described in the district's Consolidated Plan.



CIP Tool

Beta

2013-2014

Change Year

Prior year (new window)

BOISE INDEPENDENT DISTRICT (001) (read only)

Title I-A College & Career Ready

Consolidated Schoolwide Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal Quality

State Limited English Proficient Program

Title III Language Instruction for Limited English Proficient & Immigrant Students

District Improvement Plan

Corrective Action Plan

BUDGET

Allocation for 2013-2014	<input type="text" value="\$0"/>
Carry-over from 2012-2013	<input type="text" value="\$0"/>
Re-allocation from 2012-2013	<input type="text" value="\$0"/>
Total Allocation	<input type="text" value="\$0"/>



IFARMS Code	Description	Year
100	Salaries	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
200	Employee Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
300	Purchased Services (non travel)	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
		Amount:

Budget line items

- Salaries: Include FTEs in description
- Be **specific** in description of
 - Purchases Services,
 - Travel Expenses,
 - Supplies & Materials

#1 reason plans not approved—not enough detail



Criteria for Use of Federal Funds

Costs must be...

reasonable

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

allocable

A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

allowable

A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

(OMB Circular A-87)



DIVISIONS PROGRAMS COMMUNICATION RESOURCES DATA COLLECTION ADMINISTRATORS



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2013-2014

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BOISE INDEPENDENT DISTRICT (001) (read only)

Title I-A College & Career Ready
Consolidated Schoolwide

Projects/Use of Funds Budget Flexibility

Title VI-B Rural & Low-Income Schools for fiscal 2013-2014

Best viewed in 1280 X 1024 resolution.

Save

FLEXIBILITY

Yes	No	
<input type="radio"/>	<input checked="" type="radio"/>	REAP-Flex is the term that the U.S. Department of Education has given to the "alternative uses of funds" authority under the Small, Rural School Achievement Program (SRSA). This authority provides flexibility to eligible rural LEAs to transfer up to 100 percent of funds from certain federal programs for use in other federal programs. Do you use REAP Flex?

Title I-A College & Career
Ready

Consolidated Schoolwide
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Title VI-A 2 Funding
Transferability

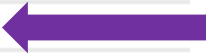
Title VI-B Rural & Low-
Income Schools

Combined Budgets

District Contacts

Comments

Submit



Plan Submission – Don't forget to submit!

- * MUST SUBMIT ONLY AFTER ALL FEDERAL PROGRAMS ARE COMPLETE
- * CAN'T SUBMIT INDIVIDUALLY
- * CLICKING SUBMIT WILL NOTIFY SDE – OTHERWISE WE WON'T KNOW IT'S COMPLETE
- * IF YOU NEED TO REVISE – YOU MUST CONTACT ELMIRA FEATHER TO “UNLOCK” YOUR PLAN

Idaho State Department of Education

Consolidated Federal State Grant Application (CFSGA) Approval Process



1 End April / Early May

SDE Action: SDE enters Preliminary USDE Allocations & opens CFSGA for districts to complete.

2 June 30th

District Action: District completes ALL program plans & submits CFSGA for SDE review & preliminary approval.

3a

SDE Action: Coordinators review CFSGA plans & budgets.

If ANY program is Not Approved, SDE will publish comments & unlock CFSGA for District to revise.

5

SDE Action: When ALL plans are approved, Federal Funds are uploaded to GRA & SDE sends Official Award Letter

4

October 1st

SDE Action: SDE updates final USDE Allocations for Title I-A, II-A, & VI-B. SDE unlocks CFSGA for LEA to revise Title I-A, II-A, & VI-B.

3b

District Action: District revises & resubmits CFSGA for SDE Review

Note: Only re-submit when ALL comments are addressed

6

Ongoing District Action: If the District deviates from the approved plan, they must revise the CFSGA. *Contact Elmira to unlock the plan.*
SDE Action: SDE will review plan for approval.

Upcoming CFSGA Writing Workshop

Consolidated Federal and State Grant Application (CFSGA) Workshops 2014	Programs
<u>Idaho Falls- Hilton Garden Inn</u>	
April 28th 1:00-5:00 pm	PM-Title IA, Homeless ED
April 29th 8:00 am-5:00 pm	AM - Title II, ND,REAP PM- Title IC, and III
<u>Twin Falls- Herrett Center</u>	
April 30th 8:00 am-5:00 pm	AM-Title IA, Homeless ED PM- Title II, ND,REAP
May 1st 8:00 am-12:00 pm	AM-Title IC, and III
<u>Nampa-Nampa Civic Center</u>	
May 7th 8:00 am-5:00 pm	AM-Title IA, Homeless ED PM- Title II, ND,REAP
May 8th 8:00 am-12:00 pm	AM - Title IC, and III
<u>CDA-Coeur D'Alene Resort</u>	
May 14th 8:00 am-5:00 pm	AM-Title IA, Homeless ED, PM-Title II, ND, REAP

Contact Information

Tina Naillon

tmn@sde.idaho.gov

208.332.6904

Coordinator:

Title X – Homeless Education / McKinney Vento

Title VI-B – Rural Education

Idaho Reads! VISTA

